



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Roberta Cumbee
Enrollment:	461 students	Superintendent:	Carrie C. Brock
School Phone:	843-355-6823	Board Chair:	Rev. Alfred Darby
School Website:	http://www.edlinesites.net/pages/KINGSTREE_MIDDLE_SCHOOL		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

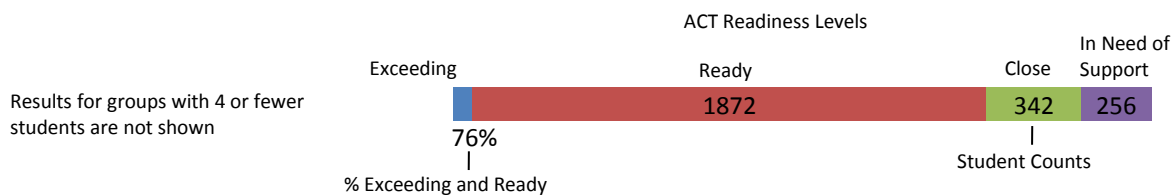
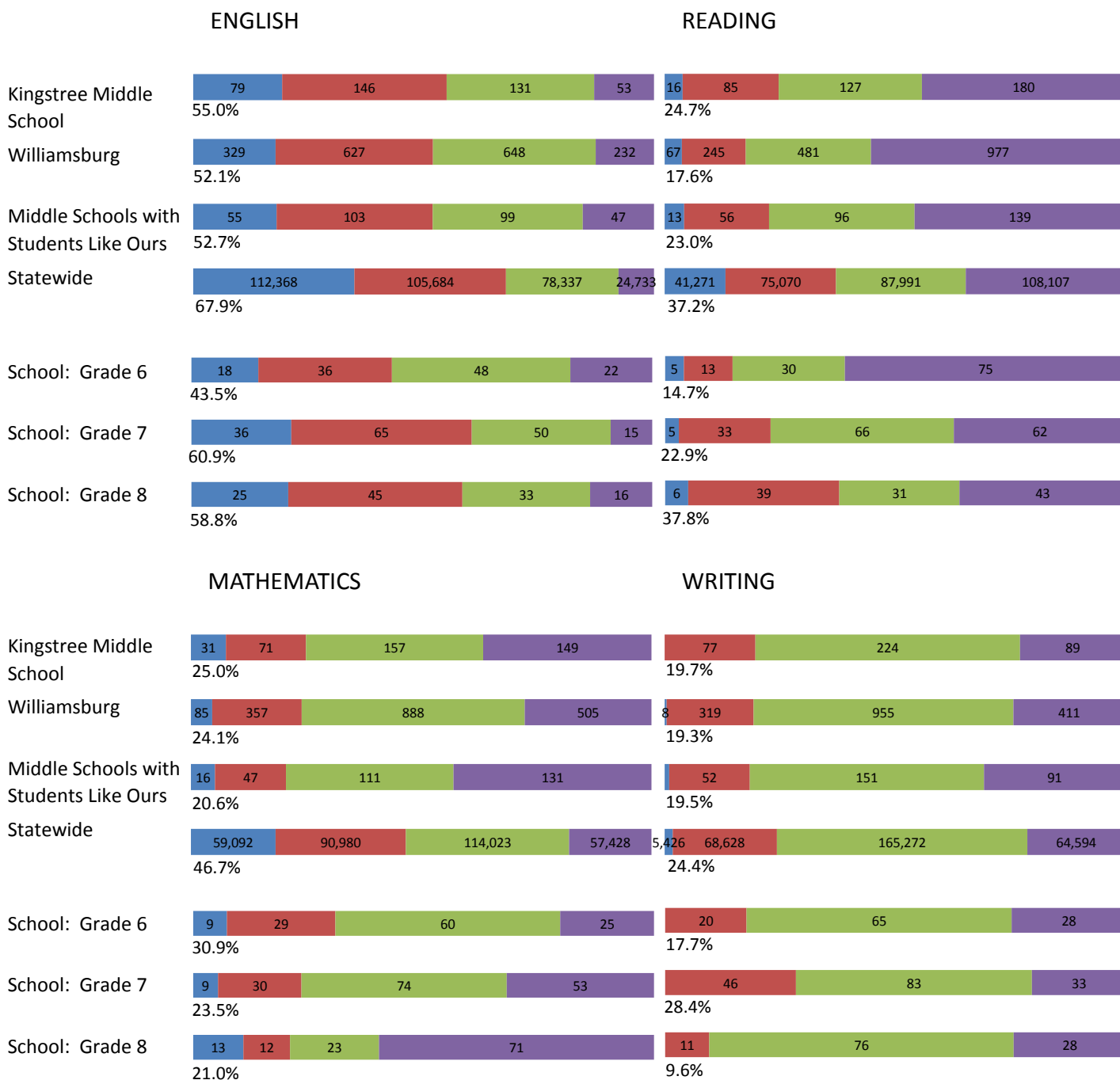
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Kingstree Middle School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, nurturing, academically rigorous learning environment. Our school vision reflects this environment by connecting the “unique needs, talents, and abilities” of our students with learning that is challenging and engaging. The learning environment of Kingstree Middle School is propelled through our commitment to the continuous, embedded professional development of our teachers. This year, our teachers gained expertise in using Depth of Knowledge to increase rigor in their instruction and assessments. In addition, they received training in the use of the Revised Bloom’s Taxonomy to assist in aligning the written, taught, and tested curriculum. Mastery Connect provided through the Carolina Consortium for Enterprise Learning helped our teachers make real-time decisions about student learning. Their bi-weekly data focus meetings helped teachers develop strategies to ensure that each student could reach his or her greatest potential. Our teachers and staff have worked tirelessly to provide an environment that prepares our students for world class leadership. Kingstree Middle School’s extracurricular programs, including robotics, computer coding, crime scene investigation, Taekwondo, canoeing, and gardening, helped our students develop world-class skills such as creativity, collaboration, innovation, critical thinking, and communication. Our Gear Up, 21st Century, Educational Talent Search, and Bridge programs enabled our students to enhance their Life and Career characteristics by highlighting integrity, perseverance, self-direction, and a strong work ethic. In addition to the above programs, our students participated in Overcoming Obstacles, a character education program that underscored the importance of making good decisions, setting goals, and resolving conflicts. Moreover, fourteen percent of our students visited New York City this school year. Their experiences included a stop at Broadway, the 911 Memorial, and the Schomburg Center. These opportunities have allowed our students to broaden their perspectives and interact with others in a way that develops their knowledge and skills for college, careers, and citizenship. We salute the faculty, staff, students, parents, and community of Kingstree Middle School. Together we are making a difference. Together we are preparing our students to become ideal South Carolina graduates and world-class leaders! Ms. Keels, School Improvement Council Chair
Ms. Cumbee, Principal

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

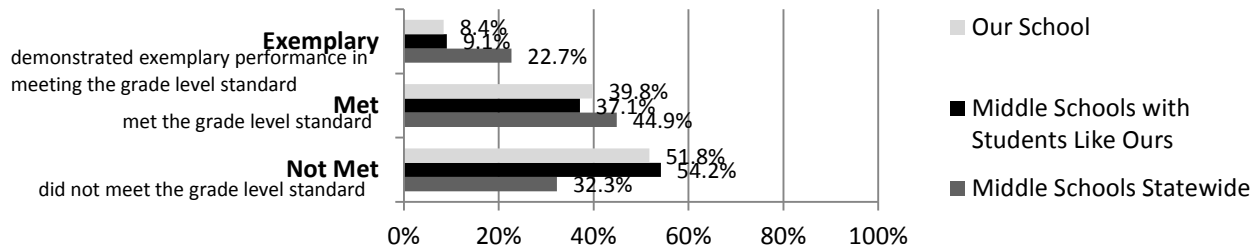
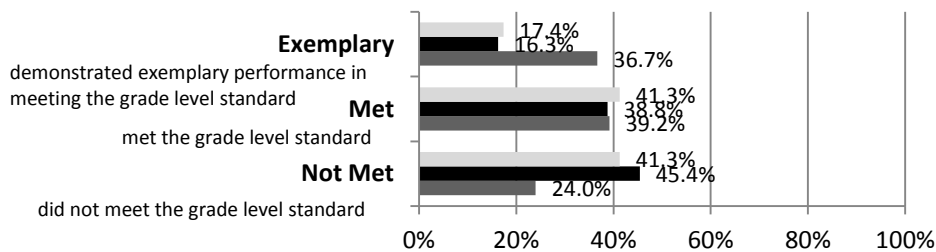
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
38.2	48.8	57.6

Social Studies SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
48.0	59.6	68.6

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	92.3
English 1	100	85
Biology 1	N/A	50.6
US History and the Constitution	N/A	51.7
All Subjects	100.0	89.0

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 461)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	90.9	Down from 96.8%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	46.4	Up from 44.5%	17.8
Attendance Rate	93.4	Down from 94.3%	95.0
With disabilities	24.3	Up from 19.4%	15.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.9	Up from 0.2%	0.6
Percentage of students served by gifted and talented programs	9.8	Down from 11.1%	7.8
Percentage of students retained	10.0	Up from 8.5%	0.6
Annual dropout rate	0.0	No change	0.0
Teachers (n = 26)			
Percentage of teachers with advanced degrees	46.2	Down from 52.4%	61.0
Percentage of teachers on continuing contract	46.2	Down from 52.4%	67.0
Teachers returning from previous year	74.0	Up from 73.9%	77.2
Teacher attendance rate	95.4	Down from 95.6%	95.3
Average teacher salary*	\$39,570	Up 1.7%	\$46,086
Professional development days / teacher	10.6 days	Up from 9.0 days	9.9 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.7
School			
Principal's years at school	1.0	No change	3.0
Student-teacher ratio in core subjects	N/A	N/A	18.3 to 1
Prime instructional time	87.9	Down from 89.3%	88.4
Opportunities in the arts	Good	Up from Fair	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	92.6	Down from 95.8%	98.6
Character development program	Good	Up from Poor	Good
Avg. age of books / electronic media in the school library	9.0	N/A	15.6
Number of resources available per student in the school library media center	25.2	N/A	31.2
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.8
District-issued technology devices per teacher	2.6	N/C	2.1
Percentage of classes not taught by highly qualified teachers	10.6	Down from 20.9%	9.0
Dollars spent per pupil**	\$5,939	Down 15.0%	\$9,485
Percent of expenditures for instruction**	52.8	Up from 52.7%	56.0
Percent of expenditures for teachers' salaries**	54.0	Up from 53.6%	57.6

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	30	118	56
Percent satisfied with learning environment	90.0	56.8	78.6
Percent satisfied with social and physical environment	90.0	58.6	78.6
Percent satisfied with school-home relations	66.7	75.3	62.5

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Below Average	Average
2013	Below Average	Average
2012	Below Average	Below Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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